Safeguarding Updates

- All safeguarding procedures remain in place and are up to date.
- We have updated our Child Protection and Safeguarding Policy in accordance with the September 2021 publication of *Keeping Children Safe in Education*:

Key changes to *Keeping Children Safe in Education*	**Implementation in school**
Disclosures: Added messaging on reassuring victims that they are being taken seriously and will be kept safe should they make a disclosure and information on how to encourage pupils to feel comfortable to disclose	Ensure our reporting systems are made clear during PSHE sessions and that pupils know how to report abuse and make it clear that pupils can make a disclosure to any member of staff and that they will be listened to and taken seriously. Staff have received clear guidance on how to respond when a pupil discloses: “You’ve done the right thing in telling a teacher”.
Confidentiality: Added information on confidentiality needed when dealing with disclosures	Staff have received clear guidance on how to noting down safeguarding issues and how to maintain confidentiality: staff should share their concerns about pupils with colleagues on a need to know basis. School staff should not promise confidentiality to pupils: “To keep you safe, I will have to pass this on to Ms Dyer”.
FGM: More detail on reporting FGM concerns to the police: if the teacher finds no reason to believe the act was medically necessary	Staff have attended training to equip them to be alert to children affected by FGM or at risk of FGM (female pupils, particularly those in year 7 or 8, who belong to a community where FGM is known to be practised). Staff are alert to the warning signs (not limited to the following): having a limited level of integration into British society, confiding that she is going to attend a ‘special occasion’ to ‘become a woman’, taking a long holiday to a country where the practice is prevalent, being unexpectedly absent or appearing in pain but not being explicit about the problem.
Peer-on-peer abuse: More information on procedure to follow if peer-on-peer abuse (when children abuse other children) occurs	Staff have attended training to equip them to be alert to peer-on-peer abuse. Staff understand that online peer abuse can take the form of, for example, abusive, harassing, and misogynistic messages; the non-consensual sharing of indecent images, especially around chat groups; and the sharing of abusive images and pornography, to those who don't want to receive such content. If staff have any concerns about peer-on-peer abuse they will follow the general reporting procedures.
Technology: A new section on ‘Access to the	Our school aims to have robust processes in place to ensure that our pupils are not at risk by making

internet and technology’	both pupils and their families aware of the risks that technology and the internet pose. We ask parents/carers to either ensure that the internet is accessed in a communal area of the home, where children can be supervised, or that they download recommended software that will prevent unrestricted access to the internet, so that they can ensure their child’s safety. School devices have software that prevents pupils accessing restricted content.

- All governors have completed online safeguarding training with the NSPCC. All governors have been asked to read Part 1 of Keeping Children Safe in Education (September 2021).
- The Designated Safeguarding Lead (DSL), Olivia Dyer and Deputy DSL, Katie Ashford, have undergone DSL safeguarding training with the NSPCC. This training is valid until July 2023. They ‘top up’ their training throughout the year by attending borough meetings and reading regular safeguarding bulletins.
- All safeguarding training is up to date. All ‘Prevent’ (anti-radicalisation) training is up to date. Staff who joined in September 2021 completed this training before they arrived. We ‘top up’ this training throughout the year.
- All staff receive regular training on:
    - Relevant legislation
    - Signs of abuse
    - Reporting procedures including reporting to LADO
    - Staff involved in safeguarding protocol
    - Children most at risk and how to support them
- We work closely with external agencies to ensure knowledge of cases is shared and acted on appropriately.
- 4 pupils are subject to a Child Protection Plan. 1 pupil is subject to Child In Need plans. 4 pupils are subject to internal monitoring.
- We are still in the process of obtaining transition information about year 7 pupils who are vulnerable or have SEN as well as year 12 external students.

Looked After Children

- We currently have 2 looked after children on roll. This child is monitored closely by the school and local authority using a model known as an ‘EPEP’. This involves frequent meetings with the virtual school and carer and thorough record checks.